



Refugee Women's Alliance (ReWA) is a nationally recognized multiethnic nonprofit organization that provides award-winning services to refugee and immigrant women and their families in King and Snohomish Counties.

JOB OPENING

POSITION TITLE: Early Childhood Education Pre-K Lead Teacher
REPORTS TO: Early Childhood Education Program Director
STATUS: Full Time (40 hours per week)
SALARY: \$26.00 to \$31.00 per hour

SUMMARY:

Provide a comfortable and secure environment for children to meet their emotional, social, intellectual, and physical needs. Organize and present materials that are age appropriate. Help refugee and immigrant children maintain their home language and culture while learning English and feel emotional and socially comfortable in a preschool setting. Provide information to parents on childcare techniques as needed.

ABOUT REWA:

ReWA promotes inclusion, independence, personal leadership, and strong communities by providing refugee and immigrant women and their families with culturally and linguistically appropriate services. ReWA advocates for social justice, public policy changes and equal access to services while respecting cultural values and the right to self-determination.

Our clients come from more than 70 countries across the globe, including Africa, Southeast Asia, and the Middle East. ReWA provides social services to every member of a refugee or immigrant woman's family, from infant to senior. These services, delivered in more than 50 languages and dialects, are designed to make a long-lasting impact in our clients' lives and help them thrive in the Puget Sound community.

RESPONSIBILITIES:

- Follow program policies, Performance Standards and Licensing Guidelines.

- Assist the Lead Teacher in conducting program screenings and assessments with children; including ASQ, Learning Stories (document both first and second language development).
- Identify and utilize children's individual strengths (first and second language development)
- Consistently use Teacher and Child interactions and child guidance strategies that maintain a positive social/emotional atmosphere.
- Use appropriate strategies to promote literacy in a dual language or multi-lingual environment.
- Help in the creation and maintenance of an environment that is a warm reflection of images, materials, and articles that reflect the ethnically diverse children visually, culturally, and linguistically.
- Help create and implement a classroom language plan so every child will be linguistically supported in his or her home language plus supporting the development of English skills or other linguistic skills.
- Support children daily with developmentally appropriate literacy, numeracy, scientific inquiry, creative and physical opportunities with respect to the learning styles and abilities to meet the needs of all students.
- Be familiar with and implement the components of the HighScope Curriculum and Soy Bilingüe Curriculum.
- Follow a daily schedule that creates a consistent routine yet allows some flexibility for emergent activity.
- Provide daily opportunities for small and large group discussions and interactions (balancing first and second language development).
- Contribute to writing weekly lesson plans that incorporate the HighScope Curriculum's Key Developmental Indicator as objectives and reflect the children's linguistic and cultural backgrounds.
- Write individual learning plan (ILP) for each child based on observational notes, the developmental continuum, and parent input (include five objectives: social-emotional, first language and literacy, second language and literacy, cognitive, and physical development).
- Help to organize activities and materials that are age appropriate and meet the children's emotional, cultural, social, intellectual and physical needs thru active, play-based, multi sensory learning experiences.
- Assure that children take responsibility for equipment and material they use.
- Help to implement an emergent linguistically and culturally relevant curriculum that supports the critical thinking of children.
- Assist the lead teacher in documenting observations of children's accomplishments (about 10 documentation/child in a quarter) that would support all of the HighScope Curriculum's KDI objectives through the use of portfolio's and learning stories.
- Assist in initial parent teacher visit and 3 parent-teacher conferences a year.
- Build positive relationships with parents and warmly welcome parents into program.
- Attend training sessions and childcare meetings as required, including ECE training.

- Help to write and maintain accurate records, documenting issues and progress of each student.
- Assist with the preparation, presentation, and clean up of projects and activities.
- Inspect classroom equipment and materials daily to insure they are safe, clean and in good repair for children's use.
- Monitor children at all times (counts, hallway, transitions, and outside; ensuring ratios are always maintain).
- Maintain a presence of professionalism.
- Use developmentally appropriate means of communicating with the children.
- Assist with the maintenance of a clean, healthy, and safe environment.
- Serve breakfast, lunch and/or snacks; sit down with children and engage in meaningful conversations and model eating following USDA guidelines.
- Work in partnership with the lead teacher and volunteers.
- Work effectively as a childcare team member.
- Complete yearly 10 hours of STARS training.
- Maintain Professional Development goals.
- Perform other duties as assigned by the lead teacher or the Early Childhood Education Program director.

MINIMUM QUALIFICATIONS:

- ECE State Certificate or 17 ECE college credits
- Have experience working with children ages 0-3 years old
- 2 years paid or volunteer experience working with children ages 3 to 5
- Experience volunteering or working in a multi-cultural environment with various educational backgrounds
- Must meet federal and state health and safety standards and maintain credentials for childcare (CPR and first aid, HIV, CPS Training, pass TB test)
- Current food handlers permit
- Have a clear DEL portable criminal background check
- Ability to lift a minimum of 45 pounds
- Ability to multi-task while maintaining a sense of humor
- Ability to work flexible hours occasionally

PREFERRED QUALIFICATIONS:

- Two years assistant teaching experience in a child care center, or an equivalent combination of education and experience working in multi-cultural environment
- CDA
- Soy Bilingüe Dual Language ECE Professional Certificate

- Bicultural/bilingual in Vietnamese, Chinese, Amharic, Somali, Laotian, Cambodian, Spanish, Arabic, or Amharic

BENEFITS: Medical insurance, dental insurance, life insurance; Long Term Disability; 403(b) retirement savings plan; paid vacation, holidays, and sick leave

TO APPLY:

https://workforcenow.adp.com/jobs/apply/posting.html?client=rewa&cclid=19000101_000001&type=JS&lang=en_US

ReWA is committed to a diverse candidate pool, values and inclusive workforce and workplace environment and wishes to minimize or eliminate the impact of implicit bias during the search and hiring process. Women, minorities, and other underrepresented groups are especially encouraged to apply.

BACKGROUND CHECKS:

ReWA is committed to providing a safe and secure staff and client environment. Employment at ReWA is contingent upon a successful background check on each new employee. Candidates to whom an offer of employment is made will be required to sign a Release of Information Form authorizing ReWA to conduct a thorough background check

CLOSING DATE:

Open until filled

EQUAL OPPORTUNITY EMPLOYER

ReWA is committed to the principle of equal employment opportunity for all qualified individuals. All employment decisions are based on business needs, job requirements and individual qualifications, without regard to race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, disability, genetic information, age, membership in an employee organization, retaliation, parental status, military service, family or parental status of any other status protected by the laws or regulations in the locations where we operate.

