



Refugee Women's Alliance (ReWA) is a nationally recognized multiethnic nonprofit organization that provides award-winning services to refugee and immigrant women and their families in King and Snohomish Counties.

JOB OPENING

POSITION TITLE:	Early Childhood Education Lead Teacher
REPORTS TO:	Early Childhood Education Program Director
STATUS:	Full Time (40 hours per week)
SALARY:	\$20.00 to \$25.00 per hour

SUMMARY:

Provide a comfortable and secure environment for children to meet their emotional, social, intellectual, and physical needs. Organize and present materials that are age appropriate. Help refugee and immigrant children maintain their home language and culture while learning English and feel emotional and socially comfortable in a preschool setting. Provide information to parents on childcare techniques as needed.

ABOUT REWA:

ReWA promotes inclusion, independence, personal leadership, and strong communities by providing refugee and immigrant women and their families with culturally and linguistically appropriate services. ReWA advocates for social justice, public policy changes and equal access to services while respecting cultural values and the right to self-determination.

Our clients come from more than 70 countries across the globe, including Africa, Southeast Asia, and the Middle East. ReWA provides social services to every member of a refugee or immigrant woman's family, from infant to senior. These services, delivered in more than 50 languages and dialects, are designed to make a long-lasting impact in our clients' lives and help them thrive in the Puget Sound community.

RESPONSIBILITIES:

- Follow program policies, Performance Standards (ECEAP, Step Ahead & SPP), Early Achievers, NAC (National Accreditation Commission) and Licensing Guidelines
- Conduct program screenings and assessments to children, including ASQ, Learning Stories & Teaching Strategies Gold (document both first and second language development)
- Create a classroom language plan so every child will be linguistically supported in his or her home language plus supporting the development of English skills or other linguistic skills
- Support children daily with developmentally appropriate literacy, numeracy, scientific inquiry, creative and physical opportunities with respect to the learning styles and abilities to meet the needs of all students
- Be familiar with and implement the components of the High Scope Curriculum and Soy Bilingue Curriculum
- Write lesson plans that incorporate the High Scope Curriculum's Key Developmental Indicator objectives and reflect the children's emergent interests and skills.
- Write individual learning plans (ILP) for each child based on observational notes, continuum and parent input quarterly for parent-teacher conference (include five objectives: social emotional, first/second language/literacy, cognitive and physical development)
- Participate in initial parent teacher visit and 3 parent-teacher conferences a year
- Write and maintain accurate incident/illness records, documenting issues and progress of each student
- Inspect equipment and materials daily to insure they are safe, clean and in good repair for children's use, report to Site Coordinator for repair needs
- Monitor children at all times (counts, hallway, transitions, and outside; ensuring ratios are always maintained)
- Attend training sessions and childcare meetings as required
- Serve breakfast, lunch and snacks; sit down with children and engage in meaningful conversations and model eating following USDA guidelines.
- Ability to lift the sand box on a regular basis.
- Perform other related duties assigned by Early Childhood Education Program Director
- Complete yearly 20 hours of NAC/ STARS training required by WA state
- Maintain Professional Development goal
- Manage Teaching Strategies Gold Assessment Tool (Regularly enter TSG observations, finalize TSG checkpoints, and complete TSG conference form quarterly)
- Coordinate and facilitate for children who may need further evaluation for CHILD FIND with the Behavioral Health Specialist and the Seattle Public School

MINIMUM QUALIFICATIONS:

- B.A. Degree in Early Childhood Education
- Two-year paid experience working with preschoolers
- Experience volunteering or working in a multi-cultural environment with various educational backgrounds
- Must meet federal and state health and safety standards and maintain credentials for childcare (CPR and first aid, HIV, CPS Training, pass TB test)
- Current food handlers permit
- Have clean criminal background check
- Ability to lift a minimum of 45 pounds
- Ability to multi-task while maintaining a sense of humor
- Ability to work flexible hours occasionally

PREFERRED QUALIFICATIONS:

- B.A. degree in Early Childhood Education or related field
- Soy Bilingue Dual Language ECE Professional Certificate
- Bicultural/bilingual in Spanish, Vietnamese, Chinese, French, Omoro, Amharic, Eritrean, Somali, or Tigrinya
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BENEFITS: Medical insurance, dental insurance, life insurance; Long Term Disability; 403(b) retirement savings plan; paid vacation, holidays, and sick leave

TO APPLY:

https://workforcenow.adp.com/jobs/apply/posting.html?client=rewa&cclid=19000101_00001&type=JS&lang=en_US

ReWA is committed to a diverse candidate pool, values and inclusive workforce and workplace environment and wishes to minimize or eliminate the impact of implicit bias during the search and hiring process. Women, minorities, and other underrepresented groups are especially encouraged to apply.

BACKGROUND CHECKS:

ReWA is committed to providing a safe and secure staff and client environment. Employment at ReWA is contingent upon a successful background check on each new employee. Candidates to whom an offer of employment is made will be required to sign a Release of Information Form authorizing ReWA to conduct a thorough background check

CLOSING DATE:

Open until filled

EQUAL OPPORTUNITY EMPLOYER

ReWA is committed to the principle of equal employment opportunity for all qualified individuals. All employment decisions are based on business needs, job requirements and individual qualifications, without regard to race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, disability, genetic information, age, membership in an employee organization, retaliation, parental status, military service, family or parental status of any other status protected by the laws or regulations in the locations where we operate.