Module:

Digital Literacy

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Lesson:
Internet Search

GOALS
In this lesson you will:

• Open an internet browser
• Change the language for Google search
• Search for information
• Fill out a simple form on the internet

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NEW WORDS

<table>
<thead>
<tr>
<th>Words</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>web browser</td>
<td>a place to search for information online</td>
</tr>
<tr>
<td>online</td>
<td>on the internet</td>
</tr>
<tr>
<td>app</td>
<td>a program for your phone</td>
</tr>
<tr>
<td>search bar</td>
<td>where you type your question in a browser</td>
</tr>
<tr>
<td>click</td>
<td>use your finger or mouse to choose</td>
</tr>
<tr>
<td>key words</td>
<td>simple words you use to search for information</td>
</tr>
<tr>
<td>form</td>
<td>a place to write your personal information or answer questions</td>
</tr>
<tr>
<td>type</td>
<td>use the keyboard to write</td>
</tr>
<tr>
<td>link</td>
<td>numbers and letters that open a website</td>
</tr>
<tr>
<td>icon</td>
<td>a small picture for a program</td>
</tr>
</tbody>
</table>

IN YOUR COUNTRY

▷ How do people find information?
▷ How often do people use phones or computers?

SEARCHING FOR INFORMATION

On the internet you can find:

- Information about places, like a hospital or school
- News
- Things you enjoy, like sports or cooking
- Places to meet people or community
OPENING A BROWSER

To search on a computer, click and open a web browser:

To search on a phone, use an app or the search bar:

ACTIVITY: Opening a Browser

Use your phone or computer. Practice opening a browser.
LANGUAGE SETTINGS
You can change the language you use to search online.
Use your Google account. Click on your icon to open your account.
SEARCHING FOR INFORMATION

After you open a browser, type in the search bar to find information:

On a computer:

On a phone:
Use **key words** to answer a question.

Your question:

*How tall is the Space Needle?*

Key words:

*Space Needle*

*Space Needle height*

**ACTIVITY: Internet Search Practice**

Work with a partner. Use a phone or computer. Find answers to the questions:

- What colors are the Washington State flag?
  
  ____________________________________________________________

- How many people live in Seattle?
  
  ____________________________________________________________

- Where is the US president from?
  
  ____________________________________________________________
FINDING INFORMATION ABOUT A PLACE
You can use your phone to find information about places.

Type the name of the place and your city into the browser.

For example: search *DSHS Seattle*:

![Screenshot of search results for DSHS Seattle](image)

What information do you see?

```
<table>
<thead>
<tr>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>9650 15th Ave SW #200,</td>
</tr>
<tr>
<td>Seattle, WA 98106</td>
</tr>
</tbody>
</table>
```

```
<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open - Closes 5PM</td>
</tr>
<tr>
<td>(206) 716-2300</td>
</tr>
</tbody>
</table>
```

```
<table>
<thead>
<tr>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>(206) 716-2300</td>
</tr>
</tbody>
</table>
```

Big cities or neighborhoods might have many locations. Look at the address to check it’s right for you.
ACTIVITY: Find Information about a Place

1. Open a browser
2. Type in your city or neighborhood name and library
3. Answer the questions:
   - Address? ____________________________
   - Hours? _____________________________
   - Phone number? _______________________

FILLING OUT A FORM

Sometimes, you need to fill out a form online.

There are different ways to answer questions:

Write an answer

Type your name here
Check a box:

Are you a student?
- Yes
- No

Dropdown Menu

*State:

WA
UT
VA
VT
WA
WI
ACTIVITY: Fill out a Form

Practice filling out a form.

Use your computer or phone, type the link into the browser:

https://tinyurl.com/y6n4y2t7

Or, use your phone, open your pictures app and scan the QR code:

WRAP-UP

What did you learn? Talk with a group or your teacher.
Lesson:
Email

GOALS
In this lesson you will:

• Check your inbox and read email
• Practice writing an email
• Learn how to reply to an email
• Know how to manage your inbox

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## NEW WORDS

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<thead>
<tr>
<th>Words</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>email</td>
<td>electronic mail</td>
</tr>
<tr>
<td>email address</td>
<td>your electronic mail address: <em><strong><strong>@</strong></strong></em>.com</td>
</tr>
<tr>
<td>log in</td>
<td>type your username and password so you can open your email account</td>
</tr>
<tr>
<td>@</td>
<td>”at” symbol. required in every email address</td>
</tr>
<tr>
<td>username</td>
<td>the name you want to use for email</td>
</tr>
<tr>
<td>password</td>
<td>a secret series of numbers, letters, only you know, like the key to a door</td>
</tr>
<tr>
<td>icon</td>
<td>a small sign</td>
</tr>
<tr>
<td>inbox</td>
<td>where you will find emails other people sent to you</td>
</tr>
<tr>
<td>sender</td>
<td>the person sending the email</td>
</tr>
<tr>
<td>recipient</td>
<td>the person receiving the email</td>
</tr>
<tr>
<td>spam or junk mail</td>
<td>not personal email, sent to mass audience</td>
</tr>
<tr>
<td>unsubscribe</td>
<td>taking your email off a list</td>
</tr>
</tbody>
</table>
IN YOUR COUNTRY
Talk in a group.

▷ Did you use email in your country?
▷ On a phone or a computer?
▷ Do you use email now?

WHAT IS EMAIL?
Email is electronic mail.
You get the message on your phone or computer.

There are many other free email programs, like Outlook and Yahoo.
We will use Gmail in our examples.
OPENING EMAIL
On the Computer

1. Open your web browser.
2. Open your email program. (Google, Outlook, Yahoo)
3. Log in, type your username
4. Click **Next**
5. Type your **password**
6. Click **Next**.
On Your Phone

1. Click on the email icon (The first time you’ll have to log in to your account, using your username and password.)

![Gmail](image1.png)  ![Yahoo](image2.png)  ![Outlook](image3.png)

Gmail  Yahoo  Outlook

CHECKING YOUR INBOX

Every day you get many emails.

They all look important.

Some you answer.

Some you can delete. Delete means erase.

Your inbox is a list of all your emails.

You can see the sender, the subject, and the date the email came.
New emails will be on top.

Click on a message to open it. You can reply to the email, delete (or erase) the email, or return to the inbox.
ACTIVITY: Answer Questions About at an Email

To: Mari Chang <mari.chang@uwmedicine.org>
Subject: Appointment reschedule
Date: September 10, 2020  9:11 AM

Dear Dr. Chang,

I need to cancel my doctor’s appointment for next week. My family is going to a wedding. I will call to reschedule.

Thank you,
Elsa Dano

Questions

› Who is the sender?
  Name______________________________
  Email address______________________________

› What is the date? ______________________
› What is the subject? _________________
› What is the message? ______________________

ACTIVITY: Your Inbox

Look on your phone or computer.

› Who sent you an email?
› When was it sent?
COMPOSING AN EMAIL

Compose means “write.”

Email is good for

• Asking your child’s teacher a question.
• Writing to a friend in your country.

On the computer click **Compose** on the top left.

On the phone click **Compose** in the bottom right.
A blank message will open.

1. Writing an email
   1. Type the email address you are sending To.
      Make sure the email address is 100% correct.
   2. Type the subject.
      The subject should be short – only a few words

For example:
3. Write the **message**. Start with a **greeting**. Then write the **reason** you are writing the email.

4. Finish with a **closing sentence**, and **signature** (your name).

5. Then click **Send** to send your email.

For example:

![Email Example]

- **Dinner on Saturday**
  - anni.li@gmail.com
  - Dinner on Saturday
  - Hi Anni.
  - How are you?
  - We haven't seen you and your family in a long time. Can you come for dinner on Saturday around 6 p.m.?
  - Let me know if you can make it.
  - Take care,
  - Kim
  - [Send Button]
Attaching a File

You can add a file or picture to an email.

On a computer, use the icons at the bottom of the email.

On a phone click on the paperclip.
Then click the triangle to Send.
ACTIVITY: Compose an Email

Write an email to your teacher.

Ask if you can miss class next week.

Remember to write

- The subject
- Dates you will be gone
- The reason you can’t come to class

When you are finished, read the email to a partner.

Write it on your computer or phone.
REPLYING TO AN EMAIL

*Reply* means answer.

When you an email open, you can reply to it.

Click the arrow at the top right.

You don’t need a new subject.

*Reply All* sends your reply to everyone on the message.

*Forward* send the email to another person.

You can *Block* an email. You won’t get any emails from that email address.
ACTIVITY: Replying to an Email

You have an email about coming to a Parent-Teacher conference at your child’s school.

```
From: cwking@seattleschools.org
To: (your email address)
Subject: Parent-Teacher Conferences

Dear Parent,

We would like to schedule a time for you to meet with your child’s teacher. We are having conferences November 23-25. What days/times can you come?

We look forward to meeting with you.

Best,
Charlotte King
Mercer Island Middle School
```
Write a reply to the teacher. Remember to use:

- Subject
- Greeting
- Body
- Closing sentence
- Signature

To: cwking@seattleschools.org

Subject: Parent-Teacher Conferences

Dear ____________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

___________________________

_________

(your name) ________________
MANAGING YOUR INBOX
Every day you get many emails. They can be about

- Jobs
- School
- Plans with friends

Some email is will be spam mail (junk mail)
Usually the spam will go into another folder.

On a computer, find the folders on the left side

![Folders on a computer](image)

or above the Inbox

![Folders above the Inbox](image)
On a **phone**, Find the folders by clicking three lines next to Search.

The list of folders will open.

**ACTIVITY: True or False**

1. T/F Don’t open an attachment if you don’t know the Sender.
2. T/F You can Search for an email in your Inbox.
3. T/F All your emails go into one folder.
4. T/F You can stop getting emails from some people.
5. T/F If you delete an email, you can never read it again.
6. T/F You have to delete each email one at a time.
Answers

1. **TRUE** The attachment might be bad for your computer.

2. **TRUE** Use Search mail in the toolbar at the top.

3. **FALSE** There are different folders.

4. **TRUE** Go to the bottom of the email and click *Unsubscribe*.

5. **FALSE** Open the Trash folder to find deleted emails.

6. **FALSE** You can delete many emails at the same time.
DELETING EMAILS

When you don’t need an email, you can delete it.

1. Click the box to the left of the email you want to delete.

2. Click the **Delete** icon.
WRAP-UP

Open the email on your phone or computer.
Look at your last five emails.

Practice:

• Composing an email
• Replying to an email
• Deleting emails
Lesson:

Smartphones

GOALS
In this lesson you will:

• Use your smartphone
• Learn buttons, icons and actions on a phone
• Learn how to connect to Wi-Fi
• Learn about apps
• Know about smartphone storage and security

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NEW WORDS

<table>
<thead>
<tr>
<th>Words</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>access the Internet</td>
<td>use Wi-Fi to connect with the internet</td>
</tr>
<tr>
<td>operating system</td>
<td>the software that supports your phone’s functions</td>
</tr>
<tr>
<td>icon</td>
<td>a small picture for a program</td>
</tr>
<tr>
<td>signal</td>
<td>an icon on your phone that shows you if you have Wi-Fi</td>
</tr>
<tr>
<td>Wi-Fi</td>
<td>technology that gives you internet</td>
</tr>
<tr>
<td>app</td>
<td>a program</td>
</tr>
<tr>
<td>storage</td>
<td>how much information you can keep on your phone</td>
</tr>
<tr>
<td>security</td>
<td>keep your phone safe</td>
</tr>
</tbody>
</table>

IN YOUR COUNTRY

Talk in a group.

- Did you have a cell phone in your country?
- Did you have a smartphone?
- What did you use it for?
USES OF A SMARTPHONE
We use smartphones to

- call
- text
- take pictures
- check email
- use the Internet

ACTIVITY: Using Your Phone
How do you use your phone? Write Yes or No.

<table>
<thead>
<tr>
<th>Yes/No</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>______</td>
<td>Call</td>
</tr>
<tr>
<td>______</td>
<td>Text</td>
</tr>
<tr>
<td>______</td>
<td>Email</td>
</tr>
<tr>
<td>______</td>
<td>Take photos</td>
</tr>
<tr>
<td>______</td>
<td>Facebook or Twitter</td>
</tr>
<tr>
<td>______</td>
<td>Play games</td>
</tr>
<tr>
<td>______</td>
<td>Use a calculator</td>
</tr>
<tr>
<td>______</td>
<td>Check your bank account</td>
</tr>
<tr>
<td>______</td>
<td>Use Google Maps app for directions</td>
</tr>
<tr>
<td>______</td>
<td>Check weather</td>
</tr>
</tbody>
</table>
Smartphones can make life easier.

Smartphones can also dangerous.

Texting when you drive is bad.

You can have a car accident.

**ACTIVITY: Good and Bad**

Work in a group. Write good and bad things about smartphones.

<table>
<thead>
<tr>
<th>Good</th>
<th>Bad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talk with friends.</td>
<td>Cause a car accident.</td>
</tr>
</tbody>
</table>
OPERATING SYSTEM

All smartphones are different.

They have operating systems:

- iOS (iPhone and iPad),
- Android (Samsung, HTC, Sony Xperia)
- Windows Phone (Nokia Lumia).

Questions

▶ What phone do you have? ____________________________
▶ What is the operating system? ____________________________
Different smartphones have different buttons and icons.
ACTIONS

Use your fingers for the touchscreen.

Here are some actions:

- **One tap**: open apps or menus
- **Two taps**: zoom in
- **Swipe left/right**: opens phone
- **Swipe down from the top**: shows you about messages or missed calls
- **Swipe up from the bottom**: brings up camera, Wi-Fi, flashlight, etc. on some phones
- **Pinch screen**: zooms in. Doing the opposite zooms out
- **Press and hold main screen**: allows you to delete them

ACTIVITY: Practice Smartphone Actions

Work in a group.

Practice using buttons and actions on your phone.
CONNECTING TO WI-FI

Smartphones get internet using Wi-Fi.

Wi-Fi is often free or cheap.

You can watch videos all day long using Wi-Fi for no extra cost.

Data is internet you pay for.

If you use data, you can reach the limit fast.

Many homes and offices have Wi-Fi.

There are 2 ways of getting your Wi-Fi.

Quick Settings

1. Swipe up to open Quick Settings and tap on the Wi-Fi icon
2. Tap on the Wi-Fi icon to see Wi-Fi networks
3. Choose your Wi-Fi network
4. Enter the Password then tap Connect

Using Connection Settings

1. Go to Settings, and then to Connections.
2. Turn on Wi-Fi then tap again to see more settings.
3. Choose the Wi-Fi network you want.
4. Enter the Password then tap Connect.

ACTIVITY: Connecting to Wi-Fi

Work in a group. Use your phone.

Practice connecting to the school Wi-Fi.

The teacher will give you the information.
ALL SMARTPHONES COME WITH APPS.

Apps save time.

They make it easier for people to do things.

Some apps cost money, but most apps are free.

To download an app, find it in the App Store or Play Store.

Google Maps app help you find directions.

Bank apps helps you use your bank.

Zoom app helps you meet with other people.

Your children’s school app helps you check your kids’ grades and see what homework they have.

Alarm apps set an alarm so you wake up on time.

A calendar app helps you remember your appointments.
How to Use a Calendar on a Smartphone

Open the calendar app.

Select the date you want to mark.

Set a title and set the day/time, then press "add".

You can view the event by clicking on the black-highlighted dot.
Social Media Apps

Facebook, Twitter, and Instagram are social media.
They help us talk with friends and family.
Social media is nice but talking face-to-face with people is better.
Also, don’t use social media apps at work. If your supervisor sees you, you might lose your job.
Downloading Apps

There are many apps you can download.

Be careful when you choose an app to download.

Some apps are not safe.

To get safe apps, look at the:

1. Number of downloads. Safe apps have many downloads
2. Company name. Look for names you know. Make sure the spelling is correct.
3. Reviews. Read reviews from other people to see the problems with the app

ACTIVITY: Download an Email App

Do you have an email app?

Work in a group. Download an email app.

Storage

Sometimes you can’t download an app because your phone is full.

You need more storage.

Delete the apps you don’t use.

Press and hold the app icon for 5 seconds and then select X.
Security
You need to keep the information on your phone safe.

Make a password or a pin code that is easy to remember, but hard for other people to learn.

Here’s how to make a good password:

1. Use punctuation
2. Use numbers and letters
3. Don’t use spaces
4. Don’t use your name or name of your family members

For example:

   Englishisfun1!

WRAP-UP
Read the sentences. Answer Yes/No.

I know how to...

   _____download an app.
   _____delete an app.
   _____connect to Wi-Fi.
   _____free up storage.
   _____check my email on my phone.
   _____send an email from my phone.
Lesson:
Internet Safety

GOALS
In this lesson you will:

• Learn about online safety
• Make a good password
• Understand unsecure websites
• Understand scams

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NEW WORDS

<table>
<thead>
<tr>
<th>Words</th>
<th>Meanings</th>
</tr>
</thead>
<tbody>
<tr>
<td>secure</td>
<td>safe</td>
</tr>
<tr>
<td>username</td>
<td>a name you use for or a website</td>
</tr>
<tr>
<td>password</td>
<td>secret letters and numbers you use to sign on to your email or a website</td>
</tr>
<tr>
<td>nickname</td>
<td>a name you use, not your real name</td>
</tr>
<tr>
<td>special characters</td>
<td>symbols that are not numbers or letters; for example, !, &amp;, and @</td>
</tr>
<tr>
<td>strong password</td>
<td>a password that is not easy to guess</td>
</tr>
<tr>
<td>encrypted</td>
<td>words that keep information safe</td>
</tr>
<tr>
<td>insecure</td>
<td>not safe</td>
</tr>
<tr>
<td>URL</td>
<td>the address of a website: <a href="https://www.google.com">https://www.google.com</a></td>
</tr>
<tr>
<td>scam</td>
<td>not honest people try to get your money or personal information</td>
</tr>
</tbody>
</table>

IN YOUR COUNTRY

Talk with a group.

▷ Do people use the internet?
▷ What do people do on the internet?
▷ Is it easy to be safe on the internet?
SAFETY ON THE INTERNET

ACTIVITY: What Do you Know?

What do you know about keeping your information safe?

Circle YES, MAYBE, or NO:

| I know how to keep my information safe on the internet. | YES  MAYBE  NO |
| I know how to make a strong password. | YES  MAYBE  NO |
| I can check if a website is secure. | YES  MAYBE  NO |
| I know what a scam is. | YES  MAYBE  NO |
| I understand how to check if something is a scam. | YES  MAYBE  NO |

ONLINE SECURITY

It’s important to keep your information safe on the internet.

Some information is okay to share.

Other information you need to keep private and secure.

You shouldn’t share it with other people.

You shouldn’t share it on the internet.
ACTIVITY: Secure Information

What information needs to be secure?

<table>
<thead>
<tr>
<th>Less Secure</th>
<th>More Secure</th>
</tr>
</thead>
<tbody>
<tr>
<td>It’s usually okay to share this online.</td>
<td>Keep this information safe! Never share it</td>
</tr>
</tbody>
</table>

- first name
- bank account password
- full name (first + last name)
- bank account username
- phone number
- email address
- email password
- social security number
- Facebook password
- birthdate (day, month, year)
- home address

Talk

- Why do you need to keep information secure?
ACTIVITY: Fill in the Blanks

<table>
<thead>
<tr>
<th>(A) bank account information</th>
<th>(B) email address and password</th>
</tr>
</thead>
<tbody>
<tr>
<td>(C) Facebook password</td>
<td>(D) social security number</td>
</tr>
</tbody>
</table>

Write (A), (B), (C), or (D):

1. If someone knows your ________________, they can write messages to your friends and family. They can change your password so you can’t see your email.

2. If someone knows your ________________, they can take money from your account.

3. If someone knows your ________________, they can use your page to send bad pictures or messages to other people.

4. If someone knows your ________________, they can do many things. They can file taxes with your information and get money from the government. You can get in trouble.
STRONG PASSWORDS
When you make an account on the internet, you need a username and a password.

The username can be

- your email address
- your name
- a nickname

The password is numbers, letters, and special characters (!, &, @). Only you know your password. To keep your information safe use strong passwords.

Username: AlyaNoor@email.com
Password: ______________

ACTIVITY: Choosing a Password
Which passwords are good? Why?

<table>
<thead>
<tr>
<th>Password:</th>
<th>1234</th>
<th>Not Good</th>
<th>OK</th>
<th>Good!</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2)</td>
<td>H1!MniAN.</td>
<td>Not Good</td>
<td>OK</td>
<td>Good!</td>
</tr>
<tr>
<td>(3)</td>
<td>Alyalraq</td>
<td>Not Good</td>
<td>OK</td>
<td>Good!</td>
</tr>
<tr>
<td>(4)</td>
<td>Desert2Sea</td>
<td>Not Good</td>
<td>OK</td>
<td>Good!</td>
</tr>
</tbody>
</table>
Answers

Password (1) NOT GOOD

• it uses only numbers
• it is easy to guess and very short

Password (2) GOOD

• it uses letters, numbers, and special characters
• it is difficult to guess

Password (3) NOT GOOD:

• it uses only letters
• it uses a name and country

Password (4) OKAY:

• it uses numbers and letters (good), but no special characters (bad)
• it uses words (bad), but no information about Alya (good)
• it is long (good)

Passwords should:

• Be 8 characters or longer
• Use letters, numbers, and special characters (@ & *)
• Use both upper case (A) and lower case (a) letters
• NOT use words that are in a dictionary
• NOT have information about you (name, birthday, etc.)
Look at Password (2) again:

Username: AlyaNoor@email.com
Password: H1!MniAN.

› Is this password is easy to remember?

To make a strong password, think of a sentence that you can remember:

• Take the first letter of each word and add numbers and special characters.
• You can use a sentence in your language too

Alya used this sentence:

Hi! My name is Alya Noor. ➔ H1!MniAN.

› Can you find the letters she used in her password?
› What else did she add?

Answers

• She used the first letter of each word.
• She used the number 1 to write Hi ➔ H1.
• She used the ! and . from the sentences.

Talk

› Are these good sentences to use?
› What would be better?
**TIPS:**

*You can use a password manager to remember your passwords.*

*Change your passwords every six months.*

**SENDING INFORMATION ON THE INTERNET**

Keep your information safe by being careful about how you send it.

**ACTIVITY: How Safe Is It?**

Talk with a group.

- How safe is it to use ___?
  - email
  - WhatsApp
  - Facebook
  - text messages
  - secure websites
  - unsecured websites
Answers

**USUALLY SAFE:**
secure websites, WhatsApp

Secure websites use **encryption**.
Other people can’t see your information.
It is okay to shop or use a credit card here.

**SOMETIMES SAFE:**
email, text messages

Email is not always **encrypted**.
iPhone text messages are encrypted, but Android text messages are not.
Don’t send secure information, like passwords or bank information.

**NOT VERY SAFE:**
Facebook, unsecure websites

**Unsecure** websites don’t use encryption.
Don’t shop online or type your information on an unsecured website.
Social media sites like Facebook share a lot of information publicly.
Be careful! Don’t post information you don’t want to share.
ACTIVITY: Secure Websites

Talk with a group.

▷ How do you know if a website is secure?

Look at these URLs.

<table>
<thead>
<tr>
<th>Website 1:</th>
<th><a href="https://www.g00gle.com">https://www.g00gle.com</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Website 2:</td>
<td><a href="http://www.goggle.com">http://www.goggle.com</a></td>
</tr>
<tr>
<td>Website 3:</td>
<td><a href="https://www.google.com">https://www.google.com</a></td>
</tr>
</tbody>
</table>

▷ How are they different?
▷ Which one is safe? Why?

Answer:
Website 3 is secure.

You should know…
Secure websites have a lock picture 🛠
Secure websites use https, not http. The S means secure.
Some unsecure websites are dangerous.
They can hurt your computer or phone.
They can take your personal information.
SCAMS

You are online on your phone. You see this message:

This is a scam.

A scam uses information that is not true to get money or personal information.

1. What is the goal of this scam?
   (a) Get money from you
   (b) Get personal information from you

2. Can you get $175 from Whole Foods if you do this?
   (a) Yes
   (b) No
Answers

(b) The scam is trying to get your personal information and personal information from your friends.

3. (b) No. It’s not true.

Talk

▷ Where are scams?
▷ How do you know if something is a scam?

Scams are everywhere on the internet.

Something is a scam if:

- It is too good to be true. For example it says you will get money.
- It is too bad to be true. For example, it makes you scared.
- the URL is wrong (like google.com instead of google.com)
- The email address is wrong or does not match the name of the company or person.
- There are mistakes. For example, words are spelled wrong, or the pictures look too small.
ACTIVITY: Scam Emails

Look at the email.

- Is this email a scam?
- How do you know?

Circle anything that looks wrong:

![Email Image]

Questions

1. What information does this scam want?
   - (a) Your name and address
   - (b) Your account information

2. Should you click on “Keep the Account”?
   - (a) Yes
   - (b) No
Answers

1. (b) They want you to type your username and password.
2. (b) No – never click on a link in a scam email.

What did you circle? Here are some signs that this is a scam:

- 1 Day - It says you need to be fast.
- The email address is not PayPal
- The “To” email address is not your email address
- It sounds scary.
- There are spelling mistakes (uses your credit or debit card)
- The link (Keep the Account) will not open the real PayPal site!

Did you find anything else?
What Should You Do?

What should you do if you think something is a scam?

Choose YES or NO:

1. YES / NO  Do something right away.
2. YES / NO  Talk to the real company.
3. YES / NO  Click on a link.
4. YES / NO  Send the message to your friends.
5. YES / NO  Tell your friends about the scam.

Answers

1. NO – You don’t need to do anything.
2. YES – You can talk to the company

For the scam on p. 56, send a message to Whole Foods:

Here is the answer:
3. YES – Never click on a link in a scam. Never type your personal information.

4. NO – Don’t send scams to your friends, but…

5. YES – Tell your friends about the scam so they know it is not true.

WRAP-UP
What did you learn?

Circle YES, MAYBE, or NO:

<table>
<thead>
<tr>
<th>I know how to keep my information safe on the internet.</th>
<th>YES MAYBE NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know how to make a strong password.</td>
<td>YES MAYBE NO</td>
</tr>
<tr>
<td>I can check if a website is secure.</td>
<td>YES MAYBE NO</td>
</tr>
<tr>
<td>I know what a scam is.</td>
<td>YES MAYBE NO</td>
</tr>
<tr>
<td>I understand how to check if something is a scam.</td>
<td>YES MAYBE NO</td>
</tr>
</tbody>
</table>